

eNEET Rural

Facilitating entrepreneurship and improving skills of **NEETs** living in **rural areas**

Project Contract no. 2017-1-315

Annex 1

Evaluation form

Soft-Skills

on-the-spot training course

Suzzara, Italy



Soft-Skills on-the-spot training, Suzzara/Italy

1.1 Overview

The eNEET Rural project is focusing on innovation and technology in the agricultural sector and create a toolkit for young people who are no longer in the education system and not working or being trained for work (NEETs), under 29 years old living in rural areas and facing multiple barriers in entering the labor market. The toolkit includes online and on-the-spot Soft-skills&Agro-professional trainings, youth competition, staff exchange and mentoring services.

1.200 NEETs living in rural areas in Bulgaria, Hungary, Italy, Romania, Slovenia and Spain should be involved in training activities as final result till the end of September, 2021.

On national level, each partner organization will involve 200 NEETs in online/on-the-spot Soft-skills and Agro-professional skills training or mixed trainings.

The Soft-skills training, as a part of the eNEET Rural toolkit, is aimed at low-skilled NEETs without a diploma in order to train them on the trick and tips of CV preparation, and how to be successful on interviews, the technics of self-empowerment and to prepare them for skilled jobs.

1.2 Description of the training

Background and objective

Following the data collection work carried out in the first half of the project, we have analyzed and linked employment and personal data (provided respectively by the Centers for Employment and municipalities, updated to the year 2018) to try to hypothesize the phenomenon of young needs.

As we repeatedly pointed out the scale of the phenomenon in Italy, both at national level and even more so in its regional and local dimensions, it's still little investigated and largely submerged.

By crossing the data of population (25/29 yo), unemployment rate in COM area (13,78%), we estimate in 20% youngsters involved in training paths and another 20% young people who live and study outside the territory. So, we can assume a total number of 288 neets and it's reasonable to think we could enroll in the project 30% of them (equal to 82).

As a conclusion of mentioned actions, we could say that the enrolment of NEETs for the training classes should be really hard to do, also because there's a target age issue. Many young neets that fit all other requirements are near but don't fit the target age.

Certainly the expansion of the target – yet proposed to the project partners (18-30)– could help to implement the project results.

Implementation

- *Place, date of conducting the training*

Informagiovani "Suzzara" 27 and 28 of January 2020

- *No of NEETs attended the training*

15 people, 6 of them in age target (25/29)

- *Profile of participants, their interests, level of education (based on the Registration forms/personal talks)*

High skilled neets (a part of them are involved in a national program called "Servizio Civile" in which they spend one year working for the community). Many of them have a secondary school diploma. Just one of them has a professional certificate.

- *Partners / Stakeholders involved (if any)*

"INFORMAGIOVANI" is a public service:

-provide young generations with information support and guidance interventions that allow them to make appropriate and informed choices regarding the future;

- promotes information, orientation and participation through an integrated multi-channel communication plan aimed at the cultural growth of new generations

Informagiovani of Suzzara worked with us, facilitating neet participation and providing place and tools.

- *Agenda*

We had the first two modules of the soft skills training path:

27 of January, 9-13 (4 hours dedicated to general and specific topics presentation, practical exercises and group discussion with the trainer)

28 of January, 9-13 (4 hours dedicated to specific topics, practical exercises and group discussion with the trainer)

- *Description of training implemented (day-by-day, including pictures)*

1° day: The trainer made a general overview of what soft skills are, making a rundown of the main ones by macro areas starting from what they think are important and helping them to 'enrich' the list. Then, the participants did a short personal balance on these skills and - based on the time left - the trainer has deepened it, also through classroom games.

So the lineup for the topics, was:

- What are soft skills / Why they are important / When and where we can use them / - Which represent my strengths? Which ones do I want / can / should improve?



2° day: the trainer made an overview on communication and leadership topics,

- fundamental notions about communication
- communication in working places
- leadership and leadership styles



Feedback from trained NEETs

The overall participation has been very active.

The trainees are very satisfied with the quality of materials and conduction of this training (the participant appreciate especially the dialogic way of presentation)

We don't have quantitative data (no survey was submitted to the neets).

1.3. Results and conclusions

- *Results and lessons learn*

The considerations relating to these two modules must be made together with those presented in October, which had very little participation due to the lack of specificity (we consider it as a false start).

The strategy developed by COM - on which the project team is working - is aimed at the engagement and involvement of the NEETs in the classroom and online courses considering specific sub-target, with better calibrated content (the contents of the courses and classroom sessions) for:

1. users of the SFAs of the local cooperatives
2. asylum seekers
3. young people engaged in civil service courses

We have started with the group n. 3, but we are planning training paths to other groups.

Opportunities / barriers:

What would you recommend for followers?

The enrolled NEETs should be taken from homogeneous groups for as many characteristic as possible

Which barriers did you face (and solve)?

It was difficult to achieve the result of a class with target age. We haven't really solved this issue.

Which materials have been produced and / or used?

Consumables and suppliers used for the training

1. Individual registration form
2. Statement of personal responsibility – personal declaration signed during the training course, that each NEET declare that she/he is living in a rural area, unemployment status, education/training
3. Agenda
4. Presentations
5. Participants list
8. Project roll-up

Link and/or article for more information

<http://www.informagiovani.mn.it/notizie/856/suzzara-incontri-gratuiti-per-chi-cerca-lavoro.html>

<https://www.solcomantova.it/corso-a-suzzara-per-la-ricerca-attiva-di-lavoro/>